Spreading the word about DLESE: teacher and librarian survey results

In October and November 2004, the DLESE Evaluation Core Service administered surveys to teachers and librarians who had entered their names in a raffle at a DLESE booth at the National Science Teachers Association meeting, the Texas Library Association meeting, or other similar conferences.

One-hundred and thirty four teachers (the majority of them at the secondary level) responded to the teacher survey. Sixty percent said they logged onto DLESE as a result of visiting the DLESE booth. Of the teachers who had visited, 20% had already used a resource they found through the discovery system, 23% had found a resource they intended to use in the near future, and 32% intended to visit DLESE again in the near future. Twenty-eight percent of the respondents said they had given their students an assignment to use DLESE; the most frequent assignment was to do research. Six percent of the teachers had assigned students to do lab activities. More than half of the respondents had told someone else about DLESE (most frequently other teachers).

Only 18 librarians responded to the librarian survey, so caution is recommended for interpreting results. Five librarians found DLESE as a result of visiting the booth and six had told others about DLESE. Three librarians indicated an interest in putting a customized DLESE search tool on their library's home page; nine more were uncertain. Six were interested in a selectable DLESE logo for their home page with direct access to DLESE and seven more were uncertain. More surveys are in the works; stay tuned to find out more about uses of the discovery system!